

TCLC 2026 Annual Spring Program

"Student Success Beyond Academics: Libraries, Care, and Connection."

9:30 am Registration

10 am – 10:30 am Annual Business Meeting

10:30 – noon

Keynote speaker: Brendan L. Johnson, Head Librarian, Penn State Abington

"Meeting Students Where They Sit: Creating a Library for the Whole Student"

Today's college students have much more on their minds than their academic success. As such, academic libraries must rethink their resources and services in order to meet the multitude of needs presented to their students. By exploring ideas such as cultural capital theory and universal design, libraries can realign their work to best meet their students' varied needs.

Noon – 1 pm: Lunch

1 – 2 pm Lightning Talks

Rachel Fager, St. Joseph's University

"Get a Clue: Designing a First-Year Library Scavenger Hunt"

What began as info lit sessions evolved into a scavenger hunt, and then a treasure hunt! How did they do it, and how did it work?

Molly Wolf, Widener University

"From \$0 to \$1000: Student Success Initiatives For Every Budget Point"

One of Widener University's strategic pillars is "Belonging", so the library found creative ways to support students' needs and foster belonging without increasing the library budget.

Heather Burychka, Widener University

"Shelf Help: Building a Student Success Collection - No Purchase Necessary!"

In an effort to support student recruitment, success, and retention, Wolfgram Library builds a collection from materials they already own.

Chelsea Frank, Rosemont College

"Archives and Agency: Empowering Students to Shape the Record"

In many academic institutions, archives function as repositories of institutional memory—but rarely as spaces where students actively shape that memory. This explores how archival practice can move beyond access toward authorship as a form of student success, empowerment, and belonging.

Kristina Dorsett, Wolfgram Memorial Library, Widener University

"Lessons Learned from the Mindfulness Tables"

With minimal financial investment, you can establish opportunities for mindfulness that your students will recognize and remember as a highlight of their time in your institutions.

2 – 2:30 Door prizes / Program Evaluations